

Research on the Model of Co-education between Counselors and Academic Tutors at Private Colleges and Universities

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Abstract: With the expansion of enrollment and the implementation of credit system, the existence and development of private colleges and universities is inevitable, and the management of private college students is also an important foundation for the long-term development of private colleges and universities. Double subject, counselors and academic tutors, cooperate to educate students, but in practice, academic instructors and counselors are unable to play the advantage of collaborative education effectively because of their different duties and insufficient cooperation in work. This paper tries to strengthen the cooperative education model between counselors and academic tutors at private colleges and universities, and explore a "double subject" collaborative education model with strong adaptability, feasibility and innovation in order to create better student management effect in this paper, which not only has the certain practice instruction significance, but also can consummate the student management theory.

1. Introduction

There have been some literatures on the two-subject model of student management, which mainly focus on the significance of the dual -subject model, the construction of the path, the strategies of the cooperative education mechanism between academic tutors and counselors, and so on. Lijie Li, Wenping Zhang and Lishu Zhang (2016), the introduction of double-subject management mode has brought new ideas to the student management work in colleges and universities, which can help colleges and universities to complete the breakthrough and new requirements in the field of student work management. The dual-subject management of class teachers under the work mode of counselors can lay a solid foundation for the vigorous development of private colleges and universities. Fang Lin and Zifen Liu (2016) put forward that counselor system and tutorial system is a new mode of undergraduate talent training in colleges and universities. Based on the practice of cooperative education mechanism between ideological and political educators and craftsmen, this paper analyzes the present situation, clarifies the advantages and applications, systematically combs the effect of counselor-tutor system, and constructs a good working mechanism, to carry out the two-way choice, to introduce the educational mode of employment sharing, to strengthen the cooperation between schools and enterprises, and to join the Party branch in thinking and exploring the perfection and extension of the cooperative education mechanism. Ling Gan (2017) proposed to optimize the structure of counselors, class teachers and academic tutors, to improve the working level, improve the comprehensive quality of counselors, class teachers and academic instructors, improve the student management coordination mechanism to optimize the student management team.

The existing literature is not clear enough and the system is not deep enough for the collaborative research model of academic tutors and counselors. Through the study of the cooperative education model of counselors and academic tutors at private colleges and universities, this paper explores a kind of strong adaptability deeply. It is feasible and innovative to cooperate with students in order to create better student management effect.

2. The current situation and existing problems of dual-subject co-education between counselors and academic tutors

Many private colleges and universities have attached great importance to the construction of the cooperative education model between counselors and academic tutors, but there are many problems in the implementation of the model: the communication between academic tutors and counselors is lack; the practice of collaborative education is not effective.

2.1 The communication between academic tutors and counselors is lack

The academic tutor thinks that his duty is to teach the professional course and the corresponding skill training, and the student's ideological and political education is the counselor's business. Some tutors think that ideological and political theory courses are optional, some counselors will help students solve various problems in professional learning and career planning, but also feel that they do not need to communicate with academic tutors and counselors. These misunderstandings have brought obstacles to the work of collaborative education.

2.2 The practice of collaborative education is not effective.

Academic tutors in ideological and political education exploration are not enough, collaborative education methods are not new. Academic tutor and counselor cooperate to educate students has not much practice, the method is also relatively outmoded, the exploration is not enough. The methods of collaborative education are mostly limited to the communication and transmission of some information, so it is difficult to study the effective methods of collaborative education. In the second classroom activities of students, academic tutors generally assume the guidance of scientific and technological activities, and counselors are responsible for organizing and starting, doing their own things, and the effect of collaborative education is not good.

3. The importance and necessity of Co-education between counselors and academic tutors

The counselors and academic tutors of private colleges and universities cooperate to educate people, follow the law of ideological and political education to promote the students' academic development, and help to realize the goal of cultivating talents at private colleges and universities.

3.1 Following the law of ideological and political education to promote the students' academic development

The cooperation between counselors and academic tutors is conducive to the students' academic development, and it is also the embodiment of the spirit of the National Conference on ideological and political work at colleges and universities, and it also follows the law of ideological and political work and the law of teaching and educating people. Following the principle of the law of students' growth, counselors and academic tutors pay attention to the students' academic development, and promote the students' comprehensive quality, and the counselors and the academic tutors help the students not to fall behind and develop high.

3.2 Realizing the goal of talent training at private colleges and universities

College counselors are the backbone of the ideological and political education of college students, the organizers, implementers and guides of the daily ideological and political education and management of college students. Academic tutors are mainly professional guidance; the two subjects cooperate with each other to guide the progress of students. To establish the unified view of the cooperation between the tutors and counselors of private colleges and universities, to establish the dialectical view of "mutual connection", to emphasize the quality view of "harmonious development", to improve the consciousness of academic tutors in teaching, managing and educating people, to strengthen the communication between tutor teachers and full-time counselors, and to realize the goal of talent cultivation at private colleges and universities.

4. The key dimension of constructing the model of co-education between counselors and academic tutors

The key dimension of the construction of the cooperative education model between counselors and academic tutors is the function and orientation of counselors, and the function and orientation of academic tutors.

4.1 Functions and orientation of counselors

A comprehensive review of the relevant articles of the CPC Central Committee and the State Council on further strengthening and improving the ideological and political Education of College students, the outline of moral Education in ordinary Colleges and Universities (for trial implementation) and the provisions on the Construction of College counselors. It can be seen that counselors are not only an important part of college teachers, but also an important part of university management team, that is, counselors have two identities: teachers and cadres. In the process of collaborative education with academic tutors, counselors mainly act as learning tutors. The college student's duty is to study, and the counselor should play the role of a good learning instructor: for the first-year students, they should be guided to cultivate their interest in learning, actively correct their learning attitude and establish their university goals; for the sophomores, to guide them to strengthen their professional beliefs, to master a solid professional foundation and to cultivate rigorous discipline thinking, for third-year students, to guide them to actively participate in activities, especially in the field of scientific research and social practice; We should guide them to integrate theory with practice and complete the transformation of knowledge to practice through professional practice and employment training for the fourth-grade students.

4.2 Function and orientation of academic tutors

Academic tutors consist of professional teachers. The work of academic tutors begins with guiding students to design their own future, helping students to successfully complete their university studies under a healthy learning, and guiding students to learn knowledge, and learn to be a good human, in order to grow into a healthy talent. College is an important stage of life, and it is one of the work of academic tutors to train students' healthy learning style. The academic tutor should guide the students to understand the campus culture, guide the students to understand the training goal, training specification, teaching plan, curriculum and so on, and point out the direction of the students' academic efforts during the school period. According to the social needs students' requirements and students' personality characteristics, help students design knowledge structure, guide students to make study plans, elective courses, etc. According to the requirements of professional training, help students to determine the course of each semester. After making clear the study goal, the tutors help the student to arrange the study and daily life reasonably, thus make the university student develop the healthy study way and habit.

5. The path of constructing the Model of Co-education between counselors and academic tutors

In order to improve the overall academic level of the students, based on the characteristics of the subject, connect with the professional practice, private Colleges and Universities help the students with academic difficulties with precision, train the excellent students with the characteristics, constantly innovate the training mode of talents, enrich the ways of academic guidance, to assist students in their academic career progress and development.

5.1 Poor academic students: constructing Three-dimensional academic guidance system

In order to provide effective support and support, the college grasped the crux of academic problems of students with learning difficulties through investigation and analysis. Each grade counselors and academic tutors classify the collective concern of class students and the special attention of individual students, and grasp the students' academic situation in a timely manner. Counselors and academic tutors make a thorough understanding of the high school achievement of

freshmen, conduct psychological guidance to non-guaranteed students who lack professional self-confidence and professional adjustment students, and grasp whether there is a vague goal of university development through feedback of classroom performance from academic tutors. Students are in lack of motivation, and through senior experience sharing and implementation of timely incentives. The senior counselors and academic tutors take the student achievement as the reference, follow up to pay attention to the achievement backward student's academic dynamic, for the student who the achievement suddenly slips in time early warning.

5.2 Cultivating excellent students: expand the platform of professional competition practice and strengthen practical guidance

According to the characteristics of students' specialties and disciplines, academic tutors insist on the foundation of cultivating people by virtue, constantly improve and develop the training programs of outstanding and innovative talents, and actively set up professional practice and professional competition platform. Guide students to participate in all kinds of events every year. The academic tutor strengthens the guidance to the participating students, and the participating students get the professional advice and inspiration, at the same time, they improve the psychological quality and the professional accomplishment. Attach importance to the development of professional practice platform, attach importance to the construction of professional practice base, strengthen students' professional training, based on professional culture, provide students with different learning methods, help students to apply knowledge flexibly, broaden their horizons, and enhance their professional ability, to lay a good foundation for employment.

6. To establish an effective mechanism for the education of students by the team of academic tutors and counselors.

It is necessary to establish an effective mechanism to educate people together with the team of academic tutors and counselors: early warning and talk mechanism, and the linkage communication mechanism of dual-subjects between counselors and academic tutors.

6.1 Establishment of an early warning talking mechanism

According to the students' daily performance and test results, this paper establishes the early-warning talking mechanism of exerts the special effect of ideological and political education, and combines talking education with academic warning. According to the ranking of students' grades, feedback from teachers, counselors and academic tutors, students are divided into three levels: initial problems, important concerns, and emergency interventions, to effectively overcome academic difficulties.

6.2 Establishment a dual-subject communication mechanism between counselors and academic tutors

It is necessary to establish the communication mechanism between counselors and academic tutors, to open the classroom, to strengthen the linkage education and to train the students together. It is to help students to perceive different knowledge and culture, to play an effective role in guiding students, increase colorful campus activities through the second classroom activities, in order to enrich the knowledge structure of students, class for students to create a strong learning atmosphere. Academic tutors strengthen their sense of responsibility, pay attention to communication with students, and provide guidance and support to students in the course of 3 years (college) or 4 years (undergraduate).

7. Conclusion

In a word, the basic task of higher education is to build up people by virtue. Private colleges and universities need to strengthen the establishment of a team of academic tutors and counselors to work together to educate people and mechanisms, to better complete the task of ideological and

political education for college students, and to cultivate all-round development of talents in line with the needs of society. The cooperation of academic mentors and counselors can play a complementary role between them, so as to realize the goal and effect of establishing virtue to cultivate people at private colleges and universities.

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